

# Uncertain Data Management Open-World Query Answering

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# Incompleteness

- We have an **instance**  $I$
- The **true** state of the world is  $W$
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  - $I$  may be **complete**:  $W \subseteq I$
- Today,  $I$  is **correct** but not **complete**

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- We **know**: evaluate a query  $Q$  on  $I$
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  - We **don't have**  $W$
- What can we do?!

## Constraints to the rescue!

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### Definition (Open-World Query Answering – OWQA)

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**Combined complexity.** Input is  $I, \Theta, Q$

**Data complexity.** Input is  $I$

# Example

Relation **Class** in /

| <b>date</b> | <b>teacher</b> | <b>resp</b> | <b>name</b>       | <b>num</b> |
|-------------|----------------|-------------|-------------------|------------|
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 “Every class has a booking.”

$Q : \exists t r \text{Book}(\text{“2015-11-23”, } t, r)$   
 “Is there a room booked on Nov 23rd?”

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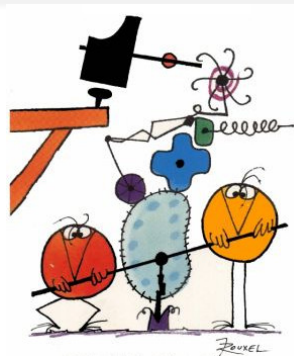
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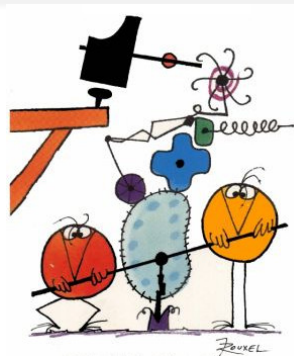
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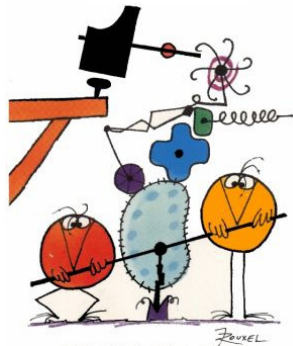
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- $I$  is where we want to **scale**
- $\Theta$  and  $Q$  are usually **different** languages...
- ... if we express both in the **same** language, it will be hard to achieve good **complexities!** (or even **decidability**...)



# Repairing the database

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- The **responsible** for a class must teach **some** class
  - Every class must have a **first** session
- What can we **deduce**?
- Q is true iff it is true on **all** completions

## But why deal with broken databases?

- The data may have come from a **different source**
- The constraints may have been imposed **after the fact**
- User input may be **incorrect**
- You want a **resilient** system...

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| Date       | créneau       | Type  | Sigle  | Titre de l'activité pédagogique               | Groupe | Equipe enseignante | Salle |
|------------|---------------|-------|--------|---|--------|--------------------|-------|
| 27/10/2015 | 13:30 - 16:45 | Leçon | INF922 | ISC651 Technologies Applicatives              | 1      | Jean DUPONT        | C47   |
| 03/11/2015 | 09:00 - 12:00 | Leçon | INF922 | Integration d'applications (EAI, SOA) Ph Bron | 1      | ⚠                  | C46   |
| 03/11/2015 | 13:30 - 16:45 | Leçon | INF922 | ISC651 Cloud Computing Ph Bron;               | 1      | ⚠                  | C46   |
|            | 09:30         |       |        | INF922: ingénierie des                        |        |                    |       |

# Reasoning (AI)

- Artificial reasoning: draw consequences from what you know
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    - $I$  contains the **facts**
    - $\Theta$  are the **reasoning rules**
    - $Q$  is what we want to **figure out**
- Can we **deduce**  $Q$  from  $I$  using  $\Theta$ ?
- Is  $Q$  **certain** to hold?

# Data integration

- $I$  contains  $I_1, \dots, I_n$ , the course databases of all D&K schools
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- $\Theta$ : whenever some  $I_i$  contains a class, **create** it in  $R$

## Class1

| <b>date</b> | <b>name</b> |
|-------------|-------------|
| 2015-11-23  | UDM         |
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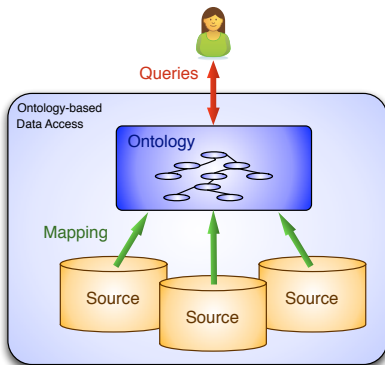
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# Ontology-based data access

- In general: use a **common** schema for reasoning
- $I$  contains heterogeneous **data sources**
- $\Theta$  describes **mappings** from sources to common schema and **reasoning rules** and **constraints** on the common schema
- $Q$  is the **query** posed the common schema



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# First-order logic

All **constraints** for  $\Theta$  are in **first-order logic** (FO):

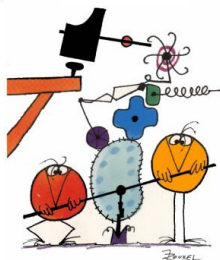
- contains **atoms**  $R(x, y, z)$
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→ Why not just use FO for constraints then?!



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|   |   |   |   |   |     |
|---|---|---|---|---|-----|
| ■ | ■ | ■ | ■ | ■ | ... |
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| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮   |



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  - Proof: Encode a tiling system, or encode transition rules for a Turing machine
- We consider **weaker languages**

|   |   |   |   |   |     |
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## Tuple-generating dependencies

**Tuple-generating dependencies** (TGDs), classical database rules:

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**Useful for:**

- **Integrity constraints:** see above
- **Schema mappings:** copy facts from  $I_1$  to  $I$
- **Reasoning:**  $\forall x \text{ Human}(x) \Rightarrow \text{Mortal}(x)$

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from [Chandra et al., 1981, Beeri and Vardi, 1981]
- We need **less expressive** languages

# Inclusion dependencies

**Inclusion dependencies** (IDs), classical database rules:

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The TGD example was in fact **also an ID**:

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- Intuition: we can rewrite the query  $Q$
- We will study other decidable classes of TGDs



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# Chase example

## Class

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## Book

| date       | room | prof    |
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- The **chase**: a **most generic** repair of  $I$  by  $\Theta$
- **Iterative process**: start with  $I$
- At each stage, find **violations** of each TGD in  $\Theta$

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- Take the **infinite result** of this process

# Infinite chase example

$$\forall t u \text{ Mentor}(t, u) \Rightarrow \exists s \text{ Mentor}(s, t)$$

Mentor

---

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For any instance  $I$ , TGDs  $\Theta$ , Boolean CQ  $Q$ ,  
the following are **equivalent**:

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→ How to **reason** about this infinite chase?

## Chase termination

- Sometimes, the chase of  $I$  by  $\Theta$  is **finite**
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- When is the chase **finite**?

# Full dependencies

- If no TGD has an  $\exists$ , then the chase is **finite**  
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- **Good**:  $\forall d r p \text{ Book}(d, r, p) \Rightarrow \text{Room}(r)$
- **Bad**:  $\forall \mathbf{x} \text{ Mentor}(\mathbf{x}) \Rightarrow \exists \mathbf{y} \text{ Mentor}(\mathbf{x}, \mathbf{y})$

# Acyclicity

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- More general **acyclicity conditions**

# Infinite chase

- What can we do if the chase is **infinite**?
- **Bounded derivation depth**: we can **truncate** the chase:
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where  $Q$  can be made true
- **Bounded treewidth**: the chase is like a **tree**:
  - we can reason about **infinite** and **regular** trees
  - use **tree automata**, following Courcelle's theorem
  - some rules preserve this, e.g., the **guarded fragments**

# Table of contents

- 1 Basics
- 2 Contexts
- 3 Languages
- 4 Chase
- 5 Advanced topics**

# Query rewriting

- The **chase**: reason about **consequences** of  $I$  under  $\Theta$
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$$Q : \exists t r \text{Book}(\text{"2015-11-23"}, t, r)$$
$$Q_2 : \exists \text{prof, } r, n, i, \text{Class}(\text{"2015-11-23"}, \text{prof, } r, n, i)$$

# Query rewriting and inclusion dependencies

- To show that OWQA for **inclusion dependencies** is decidable...

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- Rewrite all atoms in the query in **all possible ways**
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  - The query size does not **increase**
- Replace  $Q$  by a **union** of conjunctive queries
  - OWQA for IDs is **decidable**
  - OWQA for IDs has **tractable** data complexity

# Description logics

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- **Disjunction**: if  $A$  then  $B$  or  $C$
  - **Negation**: you **cannot** have both  $A$  and  $B$
- **Description logics**: expressive rules
- signature must have **arity** at most 2

## Description logics (2)

- Description logics have a specific **syntax**

Teacher  $\sqsubseteq$  Prof  $\sqcup (\exists \text{Advisor}^- . \text{Prof})$

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| Languages  | UNA    | Complexity  |  |   |
|--|--------|---|--|---|
|  |        | Combined complexity<br>Satisfiability   | Data complexity  |   |
|  |        |   | Instance checking  | Query answering   |
| $DL\text{-Lite}_{core}^{\mathcal{H}}$<br>$DL\text{-Lite}_{horn}^{\mathcal{H}}$<br>$DL\text{-Lite}_{krom}^{\mathcal{H}}$<br>$DL\text{-Lite}_{bool}^{\mathcal{H}}$   | yes/no | $NLOGSPACE \geq [A]$<br>$P \leq [\text{Th.8.2}] \geq [A]$<br>$NLOGSPACE \leq [\text{Th.8.2}]$<br>$NP \leq [\text{Th.8.2}] \geq [A]$           | $\text{in } AC^0$<br>$\text{in } AC^0$<br>$\text{in } AC^0$<br>$\text{in } AC^0 \leq [\text{Th.8.3}]$  | $\text{in } AC^0$<br>$\text{in } AC^0 \leq [C]$<br>$coNP \geq [B]$<br>$coNP$    |
| $DL\text{-Lite}_{core}^{\mathcal{F}, \mathcal{N}}(\mathcal{H}, \mathcal{F})(\mathcal{H}, \mathcal{N})$<br>$DL\text{-Lite}_{horn}^{\mathcal{F}, \mathcal{N}}(\mathcal{H}, \mathcal{F})(\mathcal{H}, \mathcal{N})$<br>$DL\text{-Lite}_{krom}^{\mathcal{F}, \mathcal{N}}(\mathcal{H}, \mathcal{F})(\mathcal{H}, \mathcal{N})$<br>$DL\text{-Lite}_{bool}^{\mathcal{F}, \mathcal{N}}(\mathcal{H}, \mathcal{F})(\mathcal{H}, \mathcal{N})$ | yes    | $NLOGSPACE$<br>$P \leq [\text{Th.5.8, 5.13}]$<br>$NLOGSPACE \leq [\text{Th.5.7, 5.13}]$<br>$NP \leq [\text{Th.5.6, 5.13}]$                    | $\text{in } AC^0$<br>$\text{in } AC^0$<br>$\text{in } AC^0$<br>$\text{in } AC^0 \leq [\text{Cor.6.2}]$ | $\text{in } AC^0$<br>$\text{in } AC^0 \leq [\text{Th.7.1}]$<br>$coNP$<br>$coNP$ |
| $DL\text{-Lite}_{core/horn}^{\mathcal{F}(\mathcal{H}, \mathcal{F})}$<br>$DL\text{-Lite}_{krom}^{\mathcal{F}(\mathcal{H}, \mathcal{F})}$<br>$DL\text{-Lite}_{bool}^{\mathcal{F}(\mathcal{H}, \mathcal{F})}$<br>$DL\text{-Lite}_{core/horn}^{\mathcal{N}(\mathcal{H}, \mathcal{N})}$<br>$DL\text{-Lite}_{krom/bool}^{\mathcal{N}(\mathcal{H}, \mathcal{N})}$   | no     | $P \leq [\text{Cor.8.8}] \geq [\text{Th.8.7}]$<br>$P \leq [\text{Cor.8.8}]$<br>$NP$<br>$NP \geq [\text{Th.8.4}]$<br>$NP \leq [\text{Th.8.5}]$ | $P \geq [\text{Th.8.7}]$<br>$P$<br>$P \leq [\text{Cor.8.8}]$<br>$coNP \geq [\text{Th.8.4}]$<br>$coNP$  | $P$<br>$coNP$<br>$coNP$<br>$coNP$<br>$coNP$                                     |
| $DL\text{-Lite}_{core/horn}^{\mathcal{H}, \mathcal{F}}$<br>$DL\text{-Lite}_{krom/bool}^{\mathcal{H}, \mathcal{F}}$<br>$DL\text{-Lite}_{core/horn}^{\mathcal{H}, \mathcal{N}}$<br>$DL\text{-Lite}_{krom/bool}^{\mathcal{H}, \mathcal{N}}$   | yes/no | $EXPTIME \geq [\text{Th.5.10}]$<br>$EXPTIME$<br>$EXPTIME$<br>$EXPTIME \leq [F]$   | $P \geq [\text{Th.6.7}]$<br>$coNP \geq [\text{Th.6.5}]$<br>$coNP \geq [\text{Th.6.6}]$<br>$coNP$       | $P \leq [D]$<br>$coNP$<br>$coNP$<br>$coNP \leq [E]$                             |

# Equality-generating dependencies

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- Another important constraint for  $\Theta$ : **functional dependencies**
  - There can't be **two bookings** for one room at the same time
  - There can't be **two rooms** for one session
- Functional dependencies can be **added** to  $\Theta$  for OWQA
  - **Decidable** for description logics
  - **Undecidable** with inclusion dependencies

# Finite models

## Definition (Open-World Query Answering – OWQA)

Given an instance  $I$ , Boolean CQ  $Q$ , and constraints  $\Theta$ , decide whether all  $W \supseteq I$  that satisfy  $\Theta$  satisfy  $Q$ .

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- Imposing finiteness may make a **difference**

→ Very **hard** to reason about FOWQA!

# Partial completeness

- We have assumed that  $I$  was **incomplete**
- Sometimes, we know **which relations** are complete
  - e.g., the list of **rooms** may be **complete**
  - the list of **classes** may be **incomplete**

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→ **Partially complete databases** [Razniewski et al., 2015]

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  - If I know the lecturer of a class, then I know **all lecturers**
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→ **Partial completeness assumption** [Galárraga et al., 2013]

## Slide credits

- Slide 34: <http://www.slideshare.net/MartnRezk/slides-swat4-1s>, slide 17, licence CC-BY-SA 3.0<sup>1</sup>
- Slides 16 and 36: Jaques Rouxel, *Les Shadoks* (*reproduit en vertu du droit de citation*)
- Slide 34: [Artale et al., 2009], p 18

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